DIGITAL CAMPUS AND BLENDED LEARNING INNOVATION
THE NEW ERA OF TEACHING AND LEARNING

27 - 29 NOVEMBER 2017 | RYDGES AUCKLAND, NEW ZEALAND

REGISTER BY 6 NOVEMBER 2017 TO SAVE UP TO NZ$100!

Hear from experts in the education industry including:

ELIZABETH COULTER
Director
LIZ COULTER CONSULTING
CHAIRPERSON

JULIA HENNESSY
President
Auckland Institute of Studies

RICK EDE
Chief Executive
Unitec Institute of Technology

DAVID PARSONS
National Postgraduate Director
The Mind Lab by Unitec Institute of Technology

DENISE KIRKPATRICK
Deputy Vice Chancellor and Vice President (Academic)
Western Sydney University

JACQUES VAN DER MEER
Associate Dean - Academic & Research
University of Otago

JOIN US FOR THE CHAMPAGNE NETWORKING SESSION
All delegates are also invited to join us at our Champagne Networking Session. Enjoy a perfect glass of champagne, build exclusive networks and exchange powerful insights with delegates.

KEY THEMES

- Blended Learning: Course Design and Implementation
- Increasing Student Engagement
- Designing World Class Infrastructure for Blended Learning
- Blended Learning Cross Collaboration with Schools
- Designing Innovative Teaching Methods
- Preparing Educators for Blended Pedagogies
- Designing Personalized Learning Experience
- Flipped Classroom for Better Engagement
- Emerging Trends in Technology, Pedagogy, Teaching and Learning
- Organization Change for Implementing Blended Learning
- Improving Student Learning Roadmap with Learning Analytics
- Site Visit to Unitec’s The Mind Lab - A Dedicated Digital Hub for Blended Learning

Call: +61 3 9909 7310 | Email: admissions@claridenglobal.com | Visit: http://www.claridenglobal.com
Blended learning, the combination of traditional face-to-face teaching methodologies and online learning, has emerged as the new Holy Grail among educators. The method has been repeatedly shown to improve students’ motivation and engagement, and ultimately, produce higher academic outcomes.

In recent years, the race to adopt blended learning has intensified as more elite universities start to integrate and expand the use of digital teaching in their academic offerings. While the pressure to improve teaching qualities with digital pedagogies is substantial, there has been an agonizing lack of empirical evidence on which blended learning model is the most effective.

To help you stay ahead of education trends and maintain your competitive edge in both local and international education market, Clariden Global welcome you to the Digital Campus and Blended Learning Innovation: The New Era of Teaching and Learning Conference in Auckland, this 27th – 29th November 2017.

With a respectable line-up of speakers from reputable local and international institutions, this conference will provide educators with essential strategic and technical knowledge to facilitate your digital transformation. You will understand the requirements for learning facilities to cater to the needs of your students, learn to address challenges in professional training for academic staff, explore evidence-based blended pedagogies, and utilize new technologies to create a truly student-centric learning experience.

The conference will bring forward case studies from institutions across New Zealand, as well as from other parts of the world, allowing you to gain insights into best practices and benchmark your institution’s progress against industry leaders.

**KEY BENEFITS FROM ATTENDING**

- Experience [Digital Campus of the Future](#) with Blended Learning Innovations Embedded to Personalize Learning
- Utilize [data analytics](#) to understand and improve students’ performance
- Engage Students Deeper by Utilizing Effective [Blended Learning, Flipped Classroom and MOOC](#) techniques
- Explore [latest technologies and innovations](#) to be used in online and hybrid classrooms
- Understand the [strategic considerations](#) and [operative preparation](#) required for blended learning adoption
- Establish appropriate [training for academic staff](#) to spearhead the digital switch
- Discover [infrastructure requirements](#) to support your blended learning needs
- Assess your [blended learning adoption effort](#) and identify areas for improvement
- Unveil [blended pedagogies](#) that improve students’ agency
- Examine [best practices of institutions around the world](#) that have successfully embarked on the digital transformation
Welcome to Digital Campus and Blended Learning Innovation

Who You Will Meet

Industries/Sectors

- The Australia And New Zealand School Of Government Anzsog
- New Zealand Government Department of Education and Training
- The Department of Education
- Education Management
- Educational Services
- E-learning
- Higher Education
- Tertiary Education
- Vocational Training

In the Roles Of

- Academic Director/Manager
- Academic Development
- Blended Learning Advisor
- Chancellor
- Curriculum Planning
- Dean/Associate Dean/Deputy Dean of School
- Digital technology/Technology
- Director/Head/Manager/Senior Official of Learning Technology
- Education Designer
- Education Director/Manager
- Head of Faculty
- IT Support
- Learning & Development
- Learning Skills Advisor
- Learning Support
- Student Support
- Teaching & Learning
- Training & Development
- Teachers
- President
- Principal
- Provost
- Professor
- Senior Lecture/Lecture
- Vice-Chancellor/Pro Vice-Chancellor

Past Attendees of 1st Edition Digital Campus and Blended Learning Innovation in Australia

Organizations Include

- AACDS (Australasian Academy of Cosmetic Dermal Science)
- ACG Parnell College
- AMES Australia
- Avondale College of Higher Education
- BCA National Training Group
- Bendigo Kangan Institute
- Builders Academy Australia
- Cengage Australia & New Zealand
- Central Queensland University
- Chatswood High School
- Chisholm Institute
- CUUniversity
- Edith Cowan University
- Faculty of Law, University of Tasmania
- Firefly Education
- Goodstart Early Learning
- Griffith University
- Holmesglen Institute
- Iona Presentation Col-lege
- Ivanhoe Grammar School
- KPMG Australia
- La Trobe University
- Le Cordon Bleu
- Massey University
- Melbourne Business School
- Melbourne Law School
- Melbourne Polytechnic
- MGSM
- Misril
- Nan Tien Institute
- NSW School of Languages
- Oracle
- Palm Beach- Currimbun State High School
- Postgraduate Institute of Management
- Queensland University of Technology
- Sydney Catholic Schools
- TAFE NSW
- The University of Melbourne
- The University of Queensland
- Trinity College Pathways School
- Unitec Institute of Technology
- University of Adelaide, Centre for Global Food and Resources
- University of Canterbury
- University Of Melbourne
- University of Newcastle
- University of Southern Queensland
- Toowoomba
- University of Tasmania
- University of the Sunshine Coast
- UNSW Global
- UTS:INSEARCH
- William Angliss Institute

Job Titles Include

- Academic Dean
- Academic Director
- Account Manager
- Assistant Dean, Learning and Teaching
- Associate Dean of Studies
- Associate Director Agribusiness Innovation
- Associate Director, Learning Environment
- Associate Principal
- Associate Professor
- Associate Vice Chancellor
- Chief Information Officer (CIO)
- Chief Operating Officer (COO)
- Course Director, Global Competition and Consumer Law Online Program, Law Masters
- Creative Director
- Dean, Faculty of Business, Design and Information Technology
- Dean, Faculty of Education, Service Skills & Environment
- Dean, Faculty of Health Science, Youth and Community Studies
- Dean, Higher Education and Strategic Partnerships
- Deputy Dean
- Deputy Head of School (Learning & Teaching)
- Digital Solutions Specialist
- Digital Technologies Teacher
- Director (STEMM), Major Projects
- Director Academic Studies
- Director of Higher Education and Research Industry
- Director of ICT & eLearning
- Director of Teaching and Learning
- Director Online Programs
- Director Te Waka Urungi
- Director, Online Learning
- Education and Training Manager
- Educational Support Leader
- eLearning Coordinator
- eLearning Curriculum Developer
- eLearning/Academic
- Executive Director of Automotive, Construction and Industrial
- General Manager Technology and Projects
- Head of Innovation and Development
- Head of School
- Head Teacher Creative and Performing Arts
- Head Teacher Social Science
- Head Teacher, Electrotechnology, Industry & Resources
- Instructional Designer
- Language & Learning Educator
- Learning & Development Manager
- Learning Development Manager
- Lecturer
- Lecturer in Information and Communications Technology
- Management Consultant Manager
- Manager – Learning Systems
- Manager Curriculum and Professional Development
- Manager Education Technology
- Manager Educational Operations
- Manager Learning Innovation
- Manager Online Learning Solutions
- Manager, Academic Development
- Manager, Collaborative Technologies
- Manager, Content Hub
- National Director of Studies
- National Manager
- Pro Vice-Chancellor, Community, Partnerships and Regional Development
- Program Manager
- Pro-Vice-Chancellor
- Pro-Vice-Chancellor (Teaching & Learning)
- Quality and Projects Coordinator
- Research Fellow
- Resource Development Manager
- School Executive Director
- School of Languages Head Teacher Curriculum
- Secondary Teacher
- Senior Lecturer
- Teacher Science/Maths
- Territory Manager
- Training Systems Specialist
With international key experts including:

ELIZABETH COULTER
Director
Liz Coulter Consulting
Chairperson

JULIA HENNESSY
President
Auckland Institute of Studies

MIRA PETER
Senior Research Fellow
Wilf Malcolm Institute of Educational Research

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SHANAN HOLM
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CATHERINE SNELLING
Associate Professor
University of Adelaide

STEVE LEICHTWEIS
Head of eLearning Group, Centre for Learning & Research
University of Auckland

BRIDGETTE SULLIVAN-TAYLOR
Director of the Masters in International Business Internship and Consultancy Programme
University of Auckland

RUTH CRAWFORD
Principal Lecturer
Whitireia New Zealand

HEAR WHAT ATTENDEES GOT TO SAY ABOUT THE AUSTRALIA’S DIGITAL CAMPUS AND BLENDED LEARNING INNOVATION

“High quality of speakers, interesting and relevant topics.”

CIO
Avondale College of Higher Education

“Gained a greater appreciation of what is happening in this space at the tertiary level.”

Associate Principle
ACG Parnell College

“Good presenters and a wide range of relevant topics.”

Manager, Collaborative Technologies
La Trobe University

“Lots of useful ideas, and put my own work into a broader context!”

Director of Teaching and Learning
Emerson
### Digitalizing Education

Digitalizing education, no doubt, will bring about drastic change in institutions’ strategies. This strategic switch requires substantial preparation in terms of budget, infrastructure, and human capital.

In order to facilitate a smooth transition for institutions, the first day of the conference aims to give educators a clear picture of how the digital transformation can be carried out. Through insight sharing from our line-up of experts, you will learn to redesign your teaching facilities and learning management system to support the new requirements of blended learning. The section will address the pressing issue of professional training, winning support from your stakeholders, and utilizing collective support from other institutions to improve teaching quality.

#### Panel Discussion: Mobilizing Support from Stakeholders for the Strategic Switch

- What are the main barriers to stakeholders’ commitment for tertiary education’s digitalization?
- How does digitalization impact on stakeholders?
- What hinders the industry to create changes?

**Panelists:**

- **DENISE KIRKPATRICK**
  Deputy Vice-Chancellor and Vice-President (Academic)
  Western Sydney University

- **BRIDGETTE SULLIVAN-TAYLOR**
  Director of the Masters in International Business Internship and Consultancy Programme
  University of Auckland

### Implementing a University Wide Blended Learning Approach

- Utilizes a grant model for academics to apply for funding
- Funding broken down into four categories:
  - Staff development
  - Educational Design
  - Content Development
  - Academic Staff time release
- Great buy in by senior staff, academics and teaching quality staff
- Blended learning viewed as a strategic priority
- Faculty staff keen to try new models of teaching
- University wide implementation

**DENIAM LODGE**
Director Learning and Teaching
Lincoln University New Zealand

### Collaboration Not Coblabberation: A National Online Programme in Māori and Indigenous Business

- Technologies offer us opportunities for new forms of collaboration
- This paper describes how 6 universities have worked together to develop an online masters programme in Māori and Indigenous Business
- The paper will expose the challenges we encountered and ways of working that have evolved
- Understand the potential of the approach in enabling multiple institutions to deliver cutting edge programmes

**SUSAN GEERTSHUIS**
Director of Learning and Teaching Professor of Lifelong Learning
The University of Auckland Business School

### Western Sydney University The Vertical Campus – Educating for the Twenty-first Century

- Case study will describe the learning spaces, the campus environment and facilities
- The pedagogic approach WSU have implemented
- The change processes associated with its development and use

**DENISE KIRKPATRICK**
Deputy Vice-Chancellor and Vice-President (Academic)
Western Sydney University

### What can lead to under-utilization of available education technologies and facilities and how to avoid it

- How to design appropriate learning space to optimize blended pedagogies?

**Case Study: Building an Effective Learning Experience**

- Key components of an integrated learning environment
- Forecasting needs and developing IT infrastructures to support current and future teaching and learning requirements
- Building a LMS that can evolve with your institution needs

**CAROLINE SEELIG**
Chief Executive
Open Polytechnic

**SHANAN HOLM**
Chief Technology Officer
Open Polytechnic

### Preparing Educators for Blended Pedagogies

- Keeping up with evolving education delivery
- Deconstructing E-anxiety
- Engaging learners through multiple modalities

**JULIA HENNESSY**
President
Auckland Institute of Studies

### Afternoon Refreshment & Networking

- Panel Discussion: Designing World Class Infrastructure for Blended Learning
- Discuss on the challenges in aligning academic strategies with infrastructure needs

**Panelists:**

- **SUSAN GEERTSHUIS**
  Director of Learning and Teaching Professor of Lifelong Learning
  The University of Auckland Business School

### Breakfast

- Welcoming Speech, Opening Remarks & Thank You Sponsor Speech by Conference Producer
- Conference Introduction
- Highlights on Conference Day 1 Key Sessions
- Morning Refreshments
- Lunch and Networking

### Panel Discussion: Designing World Class Infrastructure for Blended Learning

- Discuss on the challenges in aligning academic strategies with infrastructure needs

**Panelists:**

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  Director Learning and Teaching
  Lincoln University New Zealand

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  University of Auckland

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  Chief Technology Officer
  Open Polytechnic

### Afternoon Refreshment & Networking
Using Blended and Flipped Classroom Styles for Distance Learning MBAs

- Discussing the blended and learning approach and applications and for different cultural contexts
- Brainstorm what the differences might be / differences the audience have experienced before
- Exploration of flipped classrooms designed to embrace cultural differences by including interactive team based learning sessions eg; using Lego serious play
- Identification of innovative learning methods and how to create business ready students via interaction with industry projects, mentors, webinars, wikis and menti-blended learning sessions
- Understanding the context of cross-cultural and cross-collaboration across faculties and the change management program required to implement consistent new practices

BRIDGETTE SULLIVAN-TAYLOR
Director of the Masters in International Business Internship and Consultancy Programme
University of Auckland
## REDESIGNING TERTIARY LEARNING EXPERIENCE

Although blended learning is well-established as being able to improve learning outcomes, the field is still lacking empirical evidence on how different blended teaching models should be employed to effectively address students’ learning needs.

To help improve your institution’s academic performance, the second day of the conference will focus on developing effective pedagogies and discovering appropriate use of education technologies. You will explore the applications of learning analytics to improve instructional design. You will also have the chance to find out how new teaching methodologies such as flipped classroom, and technologies such as smart devices can bring substantial change to the learning experience.

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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>09:00</td>
<td>Conference Introduction Highlights on Conference Day 2 Key Sessions</td>
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<tr>
<td>09:05</td>
<td>The Significant Steps for Successful Blended Learning</td>
</tr>
<tr>
<td>10:35</td>
<td>Morning Refreshments</td>
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<tr>
<td>11:35</td>
<td>Challenges in Data Mining and the Need to Have a Holistic Approach to Data Analysis</td>
</tr>
<tr>
<td>12:20</td>
<td>Lunch and Networking</td>
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<tr>
<td>13:30</td>
<td>Embedding Flexible and Blended Learning at Unitec.....Is Like Learning How to Fly a Yacht</td>
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<tr>
<td>14:15</td>
<td>Case Study: Flipped Teaching and Flexible Learning in Tertiary Context</td>
</tr>
<tr>
<td>15:00</td>
<td>Utilizing Mobile Applications in Teaching and Research</td>
</tr>
</tbody>
</table>

### Challenges in Data Mining and the Need to Have a Holistic Approach to Data Analysis
- Opportunities in collecting and analysing data to enhance student achievement
- Challenges in collecting data – what may be missing?
- The great challenge in the second decade of 21st century: student engagement and student wellbeing – what data do we need?

**Jacques van der Meer**  
Associate Dean (Academic & Research)  
University of Otago

### Embedding Flexible and Blended Learning at Unitec.....Is Like Learning How to Fly a Yacht
- A case study focused on enabling learners to prepare for less certain future of work
- An overview of the progress and the lessons learned to date on the journey of Unitec
- Lessons from the journey and how Unitec forges new workforce development partnerships

**Rick Ede**  
Chief Executive  
Unitec Institute of Technology

### Case Study: Flipped Teaching and Flexible Learning in Tertiary Context
- Demystify the process of flipping a class and how successfully flipped class effectively support learning
- Grounded case study on undergraduate engineering course with high student enrolment and strong lab-based component
- Illustrate the impact of flipping the courses on teaching, learning and assessment
- Suggest implications for policy and practice for tertiary educators

**Elaine Khoo & Mira Peter**  
Senior Research Fellow  
Wilf Malcolm Institute of Educational Research (WMIER)

**Catherine Snelling**  
Associate Professor  
University of Adelaide

### Utilizing Mobile Applications in Teaching and Research
- Integrating mobile device usage in education to enhance and extend learning
- The effectiveness of smart devices in providing new forms of learning
- Mobile/smart devices – distraction or classroom aid?

**David Parsons**  
National Postgraduate Director  
The Mind Lab by Unitec
Panel Discussion: How to Improve Student Agency through Blended Learning in Multicultural context

- What are the impacts of cultural diversity on students’ experience with digital learning?
- What are the differences in the attitude of New Zealand European, Maori, and Pacific Islander students toward digital learning?
- How can blended learning improve interaction in blended learning space?
- How can blended learning improve learning outcomes of students of different cultures?

Panelists:

CATHERINE SNELLING
Associate Professor
University of Adelaide

RUTH CRAWFORD
Principal Lecturer
Whitireia New Zealand
Learning interactions have slowly moved from the traditional face-to-face format toward the online space, making it easier for educators to collect students’ learning and performance data. By making use of this large data set available, tertiary institutions can make themselves more relevant to the current education scene and strengthen their competitive edge. Through this workshop, participants can gain insights into:

- Forming a realistic understanding of data analytics in higher education context
- Outlining strategies and goals for data analytics
- Develop effective learning outcomes
- Identifying crucial data for data collection
- Assessing and analyzing current teaching and learning activities to identify organizational issues and solutions
- Pitfalls to avoid when employing data analytics

The Mind Lab by Unitec is an unique education collaboration between a public education provider and a specialist education lab dedicated to the enhancement of digital literacy capability and the implementation of contemporary practice in the teaching profession. Together, The Mind Lab and Unitec are redefining professional development for teachers through the offering of an applied, progressive and blended postgraduate qualification specializing in digital and collaborative learning. This partnership is the first of its kind in New Zealand, blending highly practical postgraduate knowledge taught in The Mind Lab’s purpose built creative learning environment together with classroom-based applied practice and online learning.

CAPITALIZE ON THIS CONFERENCE

Do you have solutions to help enhance teaching quality? Looking for the ideal platform to raise your profile and to increase your ROI?

Leverage our limited sponsorship packages to strengthen and confirm your market position through consistent and continual branding awareness and take advantage of the plethora of opportunities with high level decision makers.

Your Partnership with us will provide you with:

- Unparalleled industry exposure
- Leads generation and set-up of meetings with key decision makers
- Positioning your company as a thought-leader
- Reaffirming your position in the industry

Please contact Catherine Werner at +65 6716 9996 or email catherine@claridenglobal.org to discuss potential exhibition and sponsorship opportunities or to customize your own package.

PARTNER WITH US

Benefits as Media Partner or Supporting Organization:

- Enhance your corporate profile and visibility within your industry – Your company’s logo will be emblazoned on our brochures and distributed to the Higher Education visionaries across Australia
- Affiliation with an internationally recognized commercial event organizer

Clariden Global events are widely known and trusted internationally for giving best value to senior industry executives. We partner with selected media and supporting organizations, capable of delivering the highest caliber of expert knowledge and key industry insights to the target market.

If you meet the criteria mentioned above and would like to explore the opportunity to partner with us for Digital Campus and Blended Learning Innovation: The New Era of Teaching and Learning, please contact Stefanie at +61 3 9909 7310 or email stefanie@claridenglobal.org.
360ed.tv covers the world of higher education and workplace learning. With our fingers always on the industry pulse, we provide passionate discussion on hot topics and trends, compelling education technology, and insight from global thought leaders, movers and shakers.

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For more information, please visit https://www.360ed.tv/

ITENZ is the Independent Tertiary Education New Zealand (ITENZ), a national organisation representing private tertiary institutions in New Zealand.

The Association is the largest organisation covering all areas of tertiary education and is recognised by the Government and government agencies as the main representative of the sector. Our members are diverse, providing education and training in a multitude of fields and from the foundation to Phd. They range in size from the individual consultant to the huge conglomerates. ITENZ is dedicated to uniting the private tertiary education (PTE) sector and representing the collective membership in a competitive and challenging political environment, promoting quality and collaboration.

For more information, please visit http://www.itenz.co.nz/

The New Zealand Association of Science Educators (Incorporated) coordinates and supports many organisations. Membership is open to institutions and individuals that support the objects of the Association.

− To promote the development of science education throughout New Zealand.
− To facilitate liaison and cooperation between regional science teachers' Associations.
− To assist regional science teachers' Associations in their efforts to sustain and expand their activities.
− To disseminate information, articles and other material related to science education through newsletters, journals and other means.
− To represent the interests and concerns of people involved in science education to the appropriate authorities.
− To organize conferences of its members to further their knowledge of science education and to enhance their skills and interest.
− To develop links with international science education Associations.
− Such other objects as are deemed by the Council to be ancillary or related to the objects already stated.

For more information, please visit http://www.nzscienceteacher.co.nz/
**4 WAYS TO REGISTER**

| Email: admissions@claridenglobal.com |
| Fax: +61 3 9909 7788 |
| Call: +61 3 9909 7310 |
| Website: www.claridenglobal.com |

**PAYMENT METHODS**

**BY CHEQUE / BANK DRAFT:**
Made payable to CLARIDEN GLOBAL INTERNATIONAL LIMITED and mail to: 3 International Business Park, #04-29, Nordic European Centre, Singapore 609927.

**BY TELEGRAPHIC TRANSFER TO:**
- Bank Name: Standard Chartered Bank
- Bank Code: 7144
- Bank Branch Code: 001
- Bank Address: 6 Battery Road, #01-01 Singapore 049909
- Bank Account No: 0107779042
- Bank Account name: CLARIDEN GLOBAL INTERNATIONAL LIMITED
- SWIFT Code: SCBLSG22

Please note that all bank charges are to be borne by participants. Please ensure Clariden Global International Limited receives the full invoiced amount.

**Note:** Please include invoice number on all payment types and your company’s name in your payment instructions for our reference.

**CREDIT CARD:**
To make payment by credit card, please call our client services hotline at +61 3 9909 7310.

**CONFERENCE VENUE AND ACCOMMODATION INFORMATION**

Rydges Auckland
27 – 29 November 2017
59 Federal Street, Cnr Kingston Street, Central City Auckland 1010, New Zealand
Tel: +64 9-375 5900
Website: https://www.rydges.com/accommodation/new-zealand/auckland/

**HOW TO REGISTER AND PAY**
An invoice and registration confirmation will be sent within 7 days, please contact us if you have not heard from us within 7 days. Payment can be made by credit card, by bank transfer or by cheque made payable to “CLARIDEN GLOBAL INTERNATIONAL LIMITED”.

**ALL PAYMENTS MUST BE RECEIVED IN ADVANCE OF THE EVENT.**

**ACCOMMODATION**
Accommodation is not included in the program fee but you will be entitled to use our corporate rate for your accommodation. Information will be sent along with your registration confirmation.

**CANCELLATIONS AND SUBSTITUTIONS**
Once we have received your booking, the place(s) are confirmed. No refunds will be made for any cancellations, however, program credits of equivalent value only applicable for Clariden Global events will be provided. Credits can only be redeemed for 1 program and is valid for only one (1) year from date of issue.

Substitution with a qualified candidate is allowed by providing at least 5 working days of advance notice to Clariden Global. One time substitution is allowed with no charges. Subsequent substitutions will be charged 10% admin fee.

**ALL CANCELLATIONS MUST BE RECEIVED IN WRITTEN FORM**

**PLEASE NOTE:** CLARIDEN GLOBAL INTERNATIONAL LIMITED reserves the right to change the content and timing of the programme, the speakers and the date and venue due to reasons beyond their control. If in the unlikely event that the course is cancelled, CLARIDEN GLOBAL INTERNATIONAL LIMITED will refund the full amount and disclaim any further liability.

**ENQUIRIES:** If you have any queries about registration or payment please do not hesitate to contact our client services department on +61 3 9909 7310.

**PRIVATE DISCLOSURE STATEMENT:** Any information provided by you in relation to this event is being collected by CLARIDEN GLOBAL INTERNATIONAL LIMITED and will be held in the strictest confidence. It will be added to our database for the primary purpose of providing you with information about future events and services.

Visit us at www.claridenglobal.com for upcoming events

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**CONFERENCE FEES**

<table>
<thead>
<tr>
<th>Conference Packages</th>
<th>Super Early Bird Fee (If payments and registrations are received by 11 Sep 2017)</th>
<th>Early Bird Fee (If payments and registrations are received by 9 Oct 2017)</th>
<th>Final Early Bird Fee (If payments and registrations are received by 6 Nov 2017)</th>
<th>Regular Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: 2-Day Conference Only (Most Popular)</td>
<td>NZ$1,895</td>
<td>NZ$1,995</td>
<td>NZ$2,095</td>
<td>NZ$2,195</td>
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<tr>
<td>B: 2-Day Conference &amp; Site Visit &amp; Workshop (Most Value)</td>
<td>NZ$2,595</td>
<td>NZ$2,695</td>
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<td>C: 2-Day Conference &amp; Workshop</td>
<td>NZ$2,395</td>
<td>NZ$2,495</td>
<td>NZ$2,595</td>
<td>NZ$2,695</td>
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</tbody>
</table>

**PLEASE NOTE:** The conference fee includes lunch, refreshments and conference documentation. Payments are required with registration and must be received prior to the Conference to guarantee your place.

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**GROUP DISCOUNTS**

Register with your Colleagues Today to Enjoy Group Discount*:

Group discount of 10% for the 2nd participant from the same organization. For limited time only by 6 November 2017, register 3 participants and the 4th participant will receive a complimentary seat.

For 5 or more registrations, please contact Stefanie at stefanie@claridenglobal.org

*Only 1 discount scheme will apply. Discount will only be applicable to the package of the lowest value. Discount will compound on top of your early bird discount!