



## January 2024

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## **Message from the Chair**



Craig is on leave.

## **What's been happening since the last newsletter?**

Mostly summer. But also:

- End-of-year networking events in Auckland, Wellington and Christchurch
- ITENZ December Board meeting
- VET Operational Leadership Group meeting
- NZQA English language requirements discussion
- Code of Practice Sector Advisory Group meeting
- NZQA meeting

## **Funding for RSLGs to end**

Social Development and Employment Minister [Louise Upston has said that funding for the RSLG programme](#) will be discontinued and that there are "more efficient" ways to address regional labour market needs.

## **Information on the TEC website: requirements versus guidelines**

### **What is the difference between *requirements* and *guidelines* on the TEC website?**

Requirement - Where a Funding Condition needs further definition, it may refer you to additional content on the website. In that case, a link will usually be provided within the Conditions. You should consider the information that you are linked to be part of the Conditions.

Guideline - If information appears on the website independently of the Conditions, or without specific mention of the Conditions or overarching policy eg, the Education and Training Act 2020, its purpose will usually be to provide guidance.

### **Example: Understanding the definition of provider-based and extramural for TEC funding purposes.**

TEC Funding Conditions define provider-based and extramural and programmes in the following way.

Provider based - *Learners study mainly in a campus*

Extramural – *Learners study mainly away from campus*

In order to provide guidance, the TEC website states that they "expect at least 75% of the course be delivered in a synchronous learning manner.

*This should either be on campus or at an approved delivery site equivalent.”*

75% refers to the percentage of teacher-led hours. It is a guideline, not a requirement (see above), for the benefit of both TEC and providers.

Your programme may differ from the guidelines; however, if your provider-based course was mainly on campus but with less than 75% delivered in a synchronous manner, you might be asked to explain the reasons for that decision.

For clarity, *synchronous* means learning with real-time interaction, either online or in-person and *asynchronous* means learning undertaken in a learner’s own time with little or no interaction with tutors.

## **ITENZ End-of-Year Networking Events**

Events were held in Auckland, Wellington and Christchurch, providing an opportunity for members to catch up, reflect on the past year and to look towards the challenges and opportunities for 2024.

Thank you Le Cordon Bleu, Talent International Institute and Auckland Institute of Studies for hosting the events and making everyone feel welcome.



## Resources

### Student finance guides

Banked, a personal finance website, has developed student guides to insurance (car, contents, health and travel), student bank accounts, and buying laptops. You can see the guides [here](#). The website also includes other financial guidance

### Green 'nudges'

[ICEF](#) reports that research shows international students actively evaluate institutions' environmental records.

The UNEP has published the [Little Book of Green Nudges](#) which is freely available to download. Nudges are positive and gentle persuasions that are meant to influence behaviour and decision-making. While designed for universities, there are ideas that can be used by PTEs.

### Cyber security

CerNZ has published cyber security information and guides on their [Own Your Online website](#). Guides include developing incident response plans and online security policies

## Ako Aotearoa PD 2024

Ako Aotearoa have published their schedule for 2024 workshops and courses, which [you can see here](#).

## ITENZ Communities of Practice

Minutes of previous meetings are [here](#).

## **Business and Compliance Community of Practice (Previously SDR-Users CoP)**

The Business & Compliance Community of Practice (previously SDR Users CoP) has monthly meetings for administrators working with PTE compliance and reporting. Meetings are informal with a check in and discussion about any issues or questions that we have. We share concerns or interesting developments related to funding, meeting compliance requirements and maintaining business viability/growth. New participants are welcome.

**The next meeting is from 3 – 4 pm on Thursday 22 February 2024.**

Please email [jill.tuwhare@spcnm.ac.nz](mailto:jill.tuwhare@spcnm.ac.nz) if you'd like to be added to the mailing list.

## **Māori Engagement Rōpu**

The main focus of this group is on how to best support current tauira as learners, and also how to develop bi-cultural capability in our own PTEs. An exciting and important area of growth for us all.

## **Foundation and Youth Guarantee CoP**

The YG and Foundation Community of Practice is due to meet in **late February**. The date will be confirmed with the members.

## **International Education Forum**

We are pleased to announce that for the third year running we will be holding the **International Education Forum on 14 March 2024 from 9:30am to 3:30pm** at New Zealand School of Food & Wine. We will have speed dating with agents and relevant speakers. Don't miss the opportunity to network. More details will come to the group soon.

**Please contact [admin@itenz.co.nz](mailto:admin@itenz.co.nz) if you would like to join any of these groups.**

## Export Education Levy

You can read the [2022/23 EEL Annual Report here.](#)

## Disputes resolution scheme

[Study Complaints | Ngā Amuamu Tauira](#) is the new Domestic Tertiary Student and International Student Contract Dispute Resolution Scheme. The scheme will be operated by Fair Way.

The service officially started on 1 January 2024 but to support access and continuity of service it was made available early to enable a transition between the two existing schemes (Tertiary Education Dispute Resolution and iStudent Complaints) and the new combined scheme (Study Complaints | Ngā Amuamu Tauira). This makes it easier for any students who wish to begin the process and for any disputes in progress to transition to the new service before the summer holiday period.

[Study Complaints | Ngā Amuamu Tauira](#) can help with:

- Financial matters
- Contractual matters
- Redress claims after an NZQA investigation.

For more information regarding the transition, please see here: [Transition update | Study Complaints](#).

The rules for the combined DRS came into effect on 1 January 2024. You can view the rules [at this link](#).

## Member news

**SAE Creative Media Institute (SAE)** is [thrilled to announce](#) its industry partnership with MediaWorks, a leading New Zealand-based company specialising in radio, outdoor advertising, and interactive media. For students at SAE, this partnership signifies an exciting prospect as they gain direct access to the wealth of industry expertise and resources offered by MediaWorks.

[Varda](#) hairdressing academy is pleased to announce that Academy Manager, **Cara Healy**, has purchased the academy from Deb Clark. Deb has owned and run Varda since 1991 and will be well known to many members. She is going to be spending more time on her [landscape photography business](#) and is right now in Norway with her camera.

Cara joined Varda in 2010 and is excited about her new role and the year ahead.

*If you have a news item you would like to appear here, please contact [admin@itenz.co.nz](mailto:admin@itenz.co.nz)*

## Reminders

TEC - Important dates can be found in the [TEC Business Calendar](#)

TEC Investment Plan guidance for 2025 will be released in February 2024.

[Details and timeline here](#)

**INZ** - [subscribe to regular updates here](#)

**ITENZ logo**

Please use the ITENZ logo on your website. This differentiates you from non-members. If you need a copy, please email [admin@itenz.co.nz](mailto:admin@itenz.co.nz)

**Ngā mihi nui**

**Wayne**



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