



September 2024

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Message from the Chair



Welcome to the September Newsletter

With a successful ITENZ conference behind us, congratulations to Wayne and the conference team for all their work behind the scenes to make it all happen. Feedback has been really positive and we had the best attendance in a number of years. The survey results will be considered and we are already looking at ways to make the conference even better. See you all in Queenstown for next years conference.

We can now focus on the AGM and Board elections. We have three current board members standing again and three new members that have put in their nominations. It is great to have more interest in the work the Board does for members. In this regard there will be an election. The AGM will be on the 10th October 2024.

There is also a lot happening in the tertiary and secondary system so keep an eye out for future requests for submissions. Your input is both needed and appreciated.

What's been happening since the last newsletter

Meetings with:

- NZQA
- ENZ
- Minister of Tertiary Education
- Cross-agency Peak Bodies
- international Peak Bodies

Participation in:

- QAF redesign cross-sector advisory group
- ITENZ Conference

ITENZ Excellence Awards

Congratulations to the winners of the 2024 ITENZ Excellence Awards!

ITENZ Tutor of the Year Award, sponsored by Office Max



The winner of the Tutor of the Year was **Lisanne Baukema** from [Industry Training Solutions](#) (ITS).

Judges commented on Lidsanne's drivers of *kindness, passions, belief and a desire to see ākonga achieve and succeed, not only in her courses but in life and who goes above and beyond to support learners through to completion* and said that *inclusion and relationship building are constants for Lisanne, who goes above and beyond to ...support leaners through to completion.*

ITENZ Outstanding Performance Award, sponsored by Wisenet.



The winner of the Outstanding Performance award was also an ITS staff member, **Munesu Mapanda**.

Munesu was recognised by judges for, amongst other things, his *meticulous data management, inspiration, professionalism, accountability, commitment to values, knowledge sharing, support for staff, passion for the organisation, and dedication to advancing learner outcomes*.

ITENZ Learning Provider of the Year, sponsored by Pipi Leaning



For the second time, [Mission Ready HQ](#) have won ITENZ Provider of the Year. Judges commented that *by offering real-world learning experiences, ensures that students are well-prepared for the challenges of a constantly evolving industry. Staying at the forefront of technology through continued investment, including cutting-edge areas such as generative AI, ensures that students are equipped with the latest skills and knowledge.*

Mission Ready also won the **Ako Aotearoa ITENZ Supreme Award**, which is presented to one of the winners of the previous categories

Each Award comes with a prize valued at \$500 apart from the Supreme Award, which comes with a \$2500 prize

ITENZ Board meeting with Minister Simmonds

Prior to the ITENZ Conference the Board had a half-hour meeting with Minister Simmonds in which they discussed the future role of PTEs under

VET reforms, financial viability settings, doubling international education earnings and aligning immigration settings, YG, and NEET funding.



Peak bodies meetings

Minutes for the Cross-agency and International Peak Bodies meetings are in the [Member resources](#) area of the website.

The Cross-agency meeting included a Q&A session with Gillian Dudgeon (TEC) and Katrina Sutich (MoE), and updates on the data system refresh, financial viability, training scheme/microcredentials, skill standards, fees free and other topics, which you can read about in the minutes

The International meeting included an MBIE policy update and updates from INZ, NZQA, MoE and ENZ. Minutes and individual reports are on the website.

The International minutes also include notes from a workshop the previous day with INZ and facilitated by ENZ, which focussed on ways in which we could improve visa approval rates. The workshop generated a lot of ideas that providers, agents and INZ could do. Everyone agreed that a policy discussion is also required.

Participants agreed that the workshop had been a useful first step and that the next steps will be grouping ideas and comments into themes, prioritising them and working on actions so that we can see some improvement in application outcomes.

ITENZ constitution

The TENZ Board is in the process of revising the constitution (ITENZ Rules) to comply with the new Incorporated Societies Act and hopes to have a draft ready for members to respond to at the upcoming AGM.

If your organisation is also an incorporated society and you haven't yet started a review of your constitution, [check here to find out what you need to do and by when](#).

Fees free

TEC have published the final-year Fees Free eligibility criteria and settings.

[See the Fees Free website](#) – the home page of the website directs learners to either final-year or first-year information depending on when they are starting their study or training.

The TEC website also includes information – first-year and final-year information is now available in their respective Fund Finder pages:

- [first-year Fees Free](#) includes information on transition rules
- [final-year Fees Free](#) includes the latest information including eligibility criteria and settings.

First-year Fees Free transition reporting and agreements will be available on Workspace 2 shortly.

Copy to use on your website

You can review and update the Fees Free copy on your website at:

- [Content for TEO websites – final-year Fees Free](#)

Ministry of Education consultation: realising the potential for technology to support personalised and tailored learning in the future

The Ministry are now consulting on the topic of their next long-term insights briefing: *exploring how the education system can be flexible, adaptable, and relevant to the diverse population it will serve in 10-20 years by realising the potential technological changes offer for more personalised and tailored learning.*

Their briefing states: *We are looking at this because we know that the child and youth population of Aotearoa is becoming increasingly diverse. We also know that future technological changes are likely to shape how and*

where learning happens and what skills and knowledge children and young people will need to succeed in the future.

We are interested in your views on the opportunities for the future use of technology in our education system and the challenges we may need to consider. Your comments will help inform our thinking as we develop our briefing on this topic.

If you would like to provide feedback, head over to our web page to complete our survey or send in a written or oral submission: [Consultation on long-term insights briefing topic](#).

If you'd prefer to share your views in an online discussion, let us know by replying to LTIB.Feedback@education.govt.nz . The consultation is open until Friday 18 October 2024.

We will also consult next year on the draft briefing before it gets presented to Parliament.

Skill standards

NZQA has published [Guidelines for listing skill standards](#) (which you can also find on the Members page).

The document has been updated since last year and provides background and design principles as well as processes. NZQA plans to update this in the future with more information on expectations for standard setting bodies collaboration, the relationship between skill standards, micro-credentials and qualifications, and transition arrangements for unit

standards.

There is also the opportunity to feed back on this and to ask questions via gaadmin@nzqa.govt.nz

International

Education New Zealand ran an information webinar on the **2024 International Student Experience Survey**. You can watch the [sector briefing recording here](#)

The [topline report is here](#)

The Tableau Public Vizzes, (visuals) including for [student experience are here](#). By manipulating the data shown, you can see areas where PTEs do better than other sectors (eg, People and connections, which is the highest rated aspect), and areas where PTEs could do better (eg Arrival and orientation).

Arrival and orientation (or acclimatization support) is something that Mark Tanner from China Skinny identified among the basics to get right in a very informative webinar, [Insights for New Zealand's English Language Schools & PTEs to Better Attract Chinese Students](#) - The report was commissioned by the North Asia CAPE, facilitated by ENZ, and authored by China Skinny.

NZQA has completed a [review of English Language and English for Academic Purposes standards](#).

From January 2025 tertiary and **VET providers in Australia** will have

caps on the number of international enrolments they can accept. Quality PTEs appear to be the ones who are going to be most affected

ITENZ webinars

Two upcoming webinars focus on business practices

1. The Science of Workforce Engineering to Boost through Traditional Profit and People Constraints experienced by PTEs

16 October 1pm - 2 pm

Anthony Rice, Co-Founder of PeoplePartners, shares his innovative strategies used by PTEs in NZ, RTOs in Australia and the wider educational industry to significantly enhance their operations, profit and student experience.

This session will cover:

- How Workforce Engineering can increase the profit and efficiency of your business
- Identifying 'Roles You Don't Know You Need' to give boost your student experience and 'completion rates'
- How you can save 70% on your labour cost – and reduce staff turnover
- How you can access global talent – to make your local talent more fulfilled
- Success stories of education providers of all sizes and industries

2. Fintech in Education: Transforming Student Payments and Beyond

30 October, 1pm-2pm

Join ITENZ as we host Flywire for an insightful session on how fintech is revolutionising the education sector. Learn how innovative financial technologies are reshaping the way schools manage student payments and streamline operations.

- Explore key fintech trends impacting the education ecosystem.
- Understand how fintech solutions enhance student payment experiences.
- Discover strategies to integrate fintech into your school's financial operations.

Zoom meeting invitations will be sent to the main contact in each member organisation.

Workforce Futures Fund

A new fund, the Workforce Futures Fund | Tahu Rāngaimahi Anamata, will open in February 2025 for applications to support initiatives in specified industries.

The fund will grant to workforces in: Aged support; Cleaning; Disability support; Healthcare services; Home and community health services; Mental health and addiction support; social services; Urban pest management; and Youth work sectors.

The \$15m fund will be spent down via two grant rounds each year over the next three years. This timeframe may change based on the number and type of applications.

The fund's purpose is supporting innovation in workforce development and demonstrating the value of strategic investment. It will support greater use

of technology; collaboration across workforces; and projects that build or improve service delivery. It will fund:

- Vocational training, workforce development and education;
- Programmes, information and resources to promote best practice and continuous improvement; and
- Attracting people to work in the sectors and workforce retention.

The aim is for projects that have industry-wide impact and there may be opportunities for members in these sectors to collaborate on proposals.

[For more information, see here.](#)

ITENZ Communities of Practice

[Minutes of previous meetings are here.](#)

Business and Compliance CoP

It was great to see and share lunch with members of the Business & Compliance Community of Practice who were at the ITENZ conference. We also met other participants interested in joining in our online meetings.

We have monthly meetings for administrators working with PTE compliance and reporting. Meetings are informal with a check in and discussion about any issues or questions. We share concerns or interesting developments related to funding, meeting compliance requirements and maintaining business viability/growth. New participants are welcome. Please email jill.tuwhare@spcnm.ac.nz if you'd like to be added to the mailing list.

We look forward to seeing you at our next meeting from **3 – 4 pm on**

Thursday 24 October 2024.

Please email jill.tuwhare@spcnm.ac.nz if you'd like to be added to the mailing list.

Māori Engagement Rōpū

The ITENZ Māori Engagement Rōpū meets monthly to share how members are supporting their Tauira, te ao Māori and te tiriti o Waitangi within their organisations and programmes. We have just set up a group on Teams for our meetings, to store meeting notes and to enable us to easily contact one another files. We are focussed on open discussion and sharing where we are at.

All welcome to come along. For details on the next meeting, please contact Robyn – robyn.carruthers@spcnm.ac.nz

Foundation and Youth Guarantee CoP

The YG and Foundation Community of Practice met on 6 August. The main discussion was about NCEA in the tertiary foundation education setting. The impact of the new NCEA literacy and numeracy co-requisites and enabling learners to achieve NCEA was at the heart of the discussion.

The next meeting is scheduled for the 15th of October.

International Education Forum

Giuliana Silveira facilitated a session at the ITENZ conference with a focus on International Education, *Staying Ahead of the Curve: Agile Strategies for Rapid Market Response in the PTE sector.*

Panelists included Craig Musson from NTA and Sue Townshend from Le

Cordon Bleu and Leonie Menzies from AIS



If you are not on the mailing list for this group and would like to be involved, contact Giuliana at giuwork05@gmail.com

ITENZ Conference

The 2024 ITENZ Conference was another success with an excellent keynote presentation on Day Two by Mahsa McCauley and a host of other engaging and informative sessions along with plenty of networking opportunities.



TEC Learner Success Community of Practice

The TEC Learner Success Community of Practice enables tertiary education organisations (TEOs) to share learner success best practices, insights and lessons.

[The website](#) includes recordings of previous sessions and while most come from universities or ITPs there is information that is relevant to everyone; for example, on enhancing disabled learning, curriculum redesign, learner success etc

There is also a link to the Learner Success Framework and other related links.

New members

We are pleased to welcome four new ITENZ members, [EMA](#), Te Aratika Industry Training Limited, [ACE Aotearoa](#), and [NZ School of Vocational Education and Training](#).

Reminders

NZQA Code attestations for PTEs due **1 November 2024**.

ITENZ AGM **10th October**



Ngā mihi nui

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